

ENVISION 21
DEEP LEARNING
CATALINA FOOTHILLS SCHOOL DISTRICT



**ESSER III
OVERVIEW &
SPENDING PLAN:
2022-2023 Update**

*Governing Board
Meeting
September 13, 2022*

Arizona Department of Education COVID-19 Recovery Funds: *CARES, CRRSA and American Rescue Plan (ARP) Acts*

\$277M	ESSER I	September 30, 2022
\$19M	GEER I (Acceleration Academies)	September 30, 2022
\$1.14B	ESSER II	September 30, 2023
\$54.4M	EANS I	September 30, 2023
\$54.4M	EANS II (ARP EANS)	September 30, 2023
\$4.2M	ARP Homeless Children and Youth Fund - I	September 30, 2024
\$12.7M	ARP Homeless Children and Youth Fund - II	September 30, 2024
\$2.6B	ESSER III (ARP ESSER)	September 30, 2024



Focus of Update is on ESSER III

COVID-19 RECOVERY FUNDS

- In response to the COVID-19 pandemic, Congress passed three bills to provide immediate assistance to states and local educational agencies (LEAs) through the Elementary and Secondary School Emergency Relief funds (ESSER).
- Intent and purpose of these funds:
 - Support areas of greatest need for academic and non-academic components in school districts to address the direct impact due to COVID-19.
 - Support states and LEAs to safely reopen schools, address significant gaps in learning, and support strategies for implementation that will reduce the effects of COVID-19 on students and families.
- All activities must relate to preventing, preparing for, and responding to COVID-19.
- ESSER and GEER funds do not contain a supplement not supplant requirement.

-
- The CFSD funding allocation for Elementary and Secondary School Emergency Relief (ESSER III) is \$2,322,760.89 for expenses related to the pandemic to be spent over multiple years.
 - The grant application may be amended based on new conditions and any necessary spending plan revisions.
 - Funds can be used in all schools and in support of all students and staff.

The ESSER III grant is intended to be used to safely reopen and sustain the safe operation of schools and address the impact of COVID on students by addressing their academic and social and emotional needs.

ESSER III PLAN REQUIREMENTS

- ❑ Safe Return to In-Person Instruction and Continuity of Services Plan (and make plan available on district website in understandable and uniform format) – Use ADE Template
- ❑ Address the impacts of the pandemic especially for students disproportionately affected
- ❑ At minimum, 20% of total funding must be allocated to address “learning loss”/unfinished learning using evidence-based interventions (20% Set-Aside)
- ❑ Respond to students’ academic and social and emotional needs

ESSER III ALLOWABLE USAGE (Examples)

- ❑ Any activity authorized by federal education acts (e.g., ESEA, IDEA, McKinney-Vento)
- ❑ Prevention and mitigation strategies
- ❑ Training and professional development for district staff
- ❑ Educational technology (hardware, software, connectivity)
- ❑ Summer learning and supplemental after-school learning opportunities
- ❑ Improving indoor air quality
- ❑ Other activities necessary to maintain the operation of and continuity of services

Four Categories for Spending

- Learning Loss/Unfinished Learning (20% Set Aside)
- Other Academic and Social and Emotional Interventions
- Other Use of Funds (e.g., technology)
- Other Use of Funds (e.g., prevention and mitigation strategies)

The ESSER III grant includes four major categories in the spending plan.

CFSD ESSER III FUNDING OVERVIEW

CATEGORY	TOTAL FUNDING	PERCENT
Learning Loss/Unfinished Learning (evidence-based interventions – summer learning, extended day programs)	\$469,175.65	20.20%
Other Academic, Social and Emotional Interventions (during school day)	\$1,094,366.50	47.11%
Other Use of Funds (technology devices, connectivity)	\$608,960.89	26.22%
Other Use of Funds (prevention and mitigation strategies, professional learning)	\$77,144.32	3.32%
Indirect Costs	\$73,113.53	3.15%
TOTAL	\$2,322,760.89	100%

67.31% of the funds will address Learning Loss / Unfinished Learning (Summer, Extended Day) and Academic, Social and Emotional Interventions (During Day)

CFSD ESSER III SPENDING PLAN

Expenditures	Learning Loss/ Unfinished Learning	Academic, SEL, During School Day	Other (Technology)	Other (Mitigation, Professional Learning)	Indirect Costs
Summer School – Middle School Math	\$31,429.80				
Summer School – K-5 Math Camp	\$127,361.94				
Summer School – K-5 Summer Reading Support	17,755.40				
Summer School: HS Credit Recovery	\$117,514.50				
Extended Day: HS Math Lab Targeted Support	\$112,753.03				
Extended Day: K-8 Targeted Tutoring	\$30,649.71				
Extended Day: HS After-School Study Cafe	\$31,711.27				
During Day: K-5 Tier 2 Targeted Math & Reading Support		\$334,138.54			
During Day: MS Tier 2 Targeted Math Support		\$159,028.61			
During Day: K-5 Tier 3 Reading Support (Reading Specialists)		\$252,659.92			
K-5 Counselors (Additional Support)		\$273,195.24			
During Day: English Learners – Targeted Support Materials		\$78,755.35			
During Day: SEL Instructional Support Materials		\$6,362.84			
Hotspots for Connectivity			\$4,800.00		
Chromebooks			\$589,483.92		
Chromebook Carts			\$14,676.97		
HEPA Unit Supplies				\$9,364.17	
HEPA Air Filtration Units				\$23,566.20	
K-12 Academic Quarantine/ Isolation Support				\$9,439.95	
SEL Professional Learning				\$25,000.00	
Indirect Costs					\$73,113.53
TOTAL	\$469,175.65	\$1,104,140.50	\$608,960.89	\$67,370.32	\$73,113.53
GRAND TOTAL					\$2,322,760.89

-
- During the period of the ARP ESSER III award, CFSD will periodically review and, as needed, revise its plan for the safe return to in-person instruction and continuity of services.
 - Obtain feedback from community if major changes to funding categories.
 - The plan must be updated and submitted to the Arizona Department of Education at least every 6 months.

Periodic Review and Revision of the Plan