



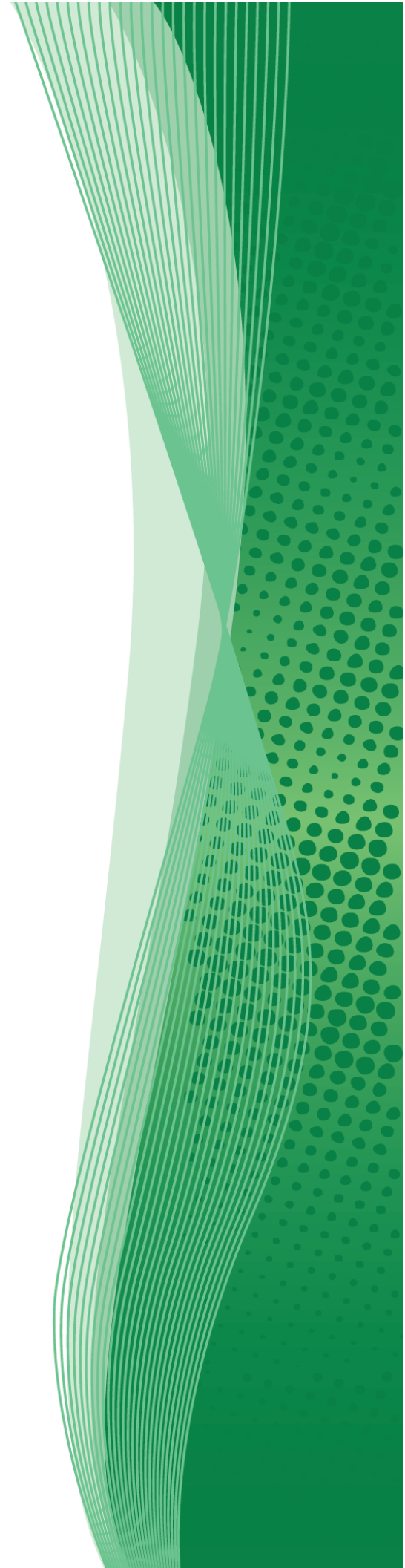
SOCIAL STUDIES / ENGLISH

HIGH SCHOOL STUDENT LEADERSHIP

ACADEMIC STANDARDS

CATALINA FOOTHILLS SCHOOL DISTRICT

Approved by the Governing Board
June 10, 2014



HIGH SCHOOL STUDENT LEADERSHIP STANDARDS

High school students study, practice, and develop individual and group leadership and organization skills. These skills include, but are not limited to, leadership roles, interpersonal relations, civic responsibility, decision-making, problem solving, and communication. Students apply these skills by working with peers, school administration, and the community. This course is a hands-on approach to leadership by involving students in participatory leadership through project planning and implementation. All Student Council officers and elected class presidents and representatives serving in leadership roles are required to take this course.

PROBLEM SOLVING: INITIATIVE

SL1.1 Generate or researches innovative ideas to solve problems.

SL1.2 Volunteer to take responsibility for tasks (Y1-2).

SL1.3 Take a leadership role on a project or undertaking (Y3-4).

PROBLEM SOLVING: RESEARCH

SL2.1 Find resources and information, including using digital tools, to guide projects toward successful completion (e.g., CFHS data, vendors, other models/examples, polling + social media data).

PROBLEM SOLVING: PROBLEM ANALYSIS (SYSTEMS THINKING)

SL3.1 Define the implicit problem(s) that a given project is designed to address.

SL3.2 Analyze the underlying patterns, structures, mental models, and perspectives of a problem or event.

PROBLEM SOLVING: GOAL SETTING

SL4.1 Set realistic, measurable goals.

PROBLEM SOLVING: PLANNING

SL5.1 Analyze tasks to evaluate, organize, sequence, and schedule steps and procedures (e.g., creating sub-tasks and deadlines to manage project).

SL5.2 Use digital tools to track tasks.

PROBLEM SOLVING: EXECUTION

SL6.1 Complete work effectively in a timely manner.

PROBLEM SOLVING: EVALUATING PROGRESS

SL7.1 Use feedback to evaluate progress and improve results.

COMMUNICATION: AUDIENCE + CONTEXT AWARENESS (WRITING: PRODUCTION AND DISTRIBUTION OF WRITING)

SL8.1 Use appropriate tone in a variety of contexts (e.g., communications to administration, vendors, peers, etc.).

COMMUNICATION: LISTENING / READING COMPREHENSION (READING: KEY IDEAS AND DETAILS)

SL9.1 Ask questions and paraphrases to clarify and retain information.

SL9.2 Summarize complex information or ideas presented in a text, paraphrasing it in simpler but still accurate terms.

COMMUNICATION: TIMELINESS + FOLLOW-THROUGH

SL10.1 Initiate, respond to, and follow up on communication in a timely manner.

COMMUNICATION: SPEAKING

SL11.1 Communicate ideas and information effectively, using appropriate tone, eye contact, body language.

COMMUNICATION: CONTENT (WRITING: PRODUCTION AND DISTRIBUTION OF WRITING)

SL12.1 Develop content and ideas into effective, organized communication.

COMMUNICATION: CONVENTIONS (WRITING: PRODUCTION AND DISTRIBUTION OF WRITING)

SL13.1 Produce communications with appropriate language, style and grammar.

COMMUNICATION: MEDIA (WRITING: PRODUCTION AND DISTRIBUTION OF WRITING)

SL14.1 Incorporate a variety of appropriate digital / non-digital tools, networks, and media (including social media) to gather, receive, and communicate information.

COLLABORATION/TEAMWORK: CONTRIBUTION

SL15.1 Contribute ideas, concerns, insights.

SL15.2 Actively listen without being judgmental.

COLLABORATION/TEAMWORK: FACILITATION

SL16.1 Facilitate organized, effective meetings for a variety of purposes (i.e., parliamentary procedures).

SL16.2 Facilitate the resolution of conflicts.

SL16.3 Organize and monitor the work of other members (Y3-4).

COLLABORATION/TEAMWORK: DEVELOPMENT

SL17.1 Elicit connection, trust, participation, and morale among team members (Y3-4) (Team building) (Y 3-4).

SL17.2 Directly encourage accomplishment with effective praise and recognition.

SL17.3 Teach/train others (e.g., procedures, regulations, strategies, traditions) (Y3-4).

LEADERSHIP: LEADERSHIP APPROACHES

SL18.1 Analyze a variety of leadership practices.

LEADERSHIP: PROCEDURES, RULES, AND LAWS

SL19.1 Explain parliamentary procedures.

SL19.2 Explain relevant course, school, district, rules and procedures, and local, state, and national laws that apply to a given situation or project.

LEADERSHIP: DECISION-MAKING

SL20.1 Describe a variety of decision-making methods (e.g., consensus, voting, committee decision, member average, participatory decision-making).

SL20.2 Describe a variety of conflict-resolution methods.

LEADERSHIP: REPRESENTATION

SL21.1 Advocate for action that reflects the interests, priorities, and concerns of represented constituencies.

CITIZENSHIP: POSITIVITY

SL22.1 Model positive attitude (e.g., towards school community; personal and class endeavors).

SL22.2 Respectfully and tactfully convey feedback, disagreement, or criticism.

SL22.3 Cope with failure/success effectively.

SL22.4 Formally express appreciation and gratitude in appropriate social situations (e.g., thank you notes, etc.).

CITIZENSHIP: ETHICS

SL23.1 Articulate a variety of perspectives on an issue.

SL23.2 Show respect for individuals and their perspectives.

SL23.3 Demonstrate openness and integrity (i.e., speech and actions are consistent across a variety of contexts).

CITIZENSHIP: INCLUSION

SL24.1 Build working relationships with a variety of people inside and outside the class.

CITIZENSHIP: INCLUSION

SL25.1 Make significant contributions to service projects on and off campus, to improve the welfare of local, regional, state, national, and global communities.