



FY 2020
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed June 11, 2019
Adopted _____
Revised _____
Date

[Handwritten signatures]

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via
the Common Logon on ADE's website by

06/12/2019
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Please enter upload by date

[Handwritten signature: Mary Kamerzell]

Superintendent Signature

Mary Kamerzell

Superintendent Name (Typed Name)

[Handwritten signature: Lisa Taetle]

Business Manager Signature

Lisa Taetle

Business Manager Name (Typed Name)

District Contact Employee: Lisa Taetle

Telephone: 520-209-7521 Email: ltaetle@cfsd16.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019	\$	<u>65,500,000</u>
2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)		
Local	1000 \$	<u>8,200,000</u>
Intermediate	2000 \$	<u>450,000</u>
State	3000 \$	<u>11,700,000</u>
Federal	4000 \$	<u>1,566,500</u>
TOTAL	\$	<u>21,916,500</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>3.9825</u>	<u>3.9900</u>
Secondary Tax Rates:		
M&O Override	<u>0.4423</u>	<u>0.4400</u>
Special Program Override	<u>0.1458</u>	<u>0.1450</u>
Capital Override	<u>0.3259</u>	<u>0.3300</u>
Class A Bonds	<u>0.0000</u>	<u>0.0000</u>
Class B Bonds	<u>0.5531</u>	<u>0.5500</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>1.4671</u>	<u>1.4650</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>35,062,434</u>	\$ <u>35,062,434</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>5,638,608</u>	\$ <u>5,638,608</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$	<u>1,356,193</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$	<u>42,057,235</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$	<u>52,417</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$	<u>51,324</u>
3. Increase in average teacher salary from the prior year	\$	<u>1,093</u>
4. Percentage increase		<u>2%</u>

A 5% salary increase was applied to all steps of the certified salary schedule. The 2% increase shown on the budget is the result of new staff being hired into the district at a lower salary than staff that left the district.

5. Average salary of all teachers employed in FY 2018	\$	<u>46,381</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>13%</u>

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	Mary	Kamerzell		mkam@cfsd16.org	520-209-7537
Ms.	Margie	Jones		mjones@cfsd16.org	520-209-7537
Ms.	Lisa	Taetle		ltaetle@cfsd16.org	520-209-7521
Ms.	Lisa	Taetle		ltaetle@cfsd16.org	520-209-7521
Ms.	Elsa	Young		eyoung@cfsd16.org	520-209-7534
Dr.	Erin	Matyjasik		ematyjasik@cfsd16.org	520-209-8082
Mr.	Joshua	Shoffner		jshoffner@cfsd16.org	520-209-7511
Ms.	Vicki	Heald		vheald@cfsd16.org	520-209-7527
Ms.	Eileen	Jackson		e.jackson@cfsd16.org	520-209-7537
Ms.	Amy	Bhola		abhola@cfsd16.org	520-209-7537
Ms.	Carole	Siegler		csiegler@cfsd16.org	520-209-7537
Ms.	Amy	Krauss		akrauss@cfsd16.org	520-209-7537
Mr.	Doug	Hadley		dhadley@cfsd16.org	520-209-7537

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2019	Budget FY 2020	
100 Regular Education											
1000 Instruction	1.	236.00	240.00	13,629,365	3,279,440	590,000	122,000	1,800	16,052,631	17,622,605	9.8%
2000 Support Services											
2100 Students	2.	20.00	21.00	1,009,000	322,000	12,000	18,000	950	1,323,950	1,361,950	2.9%
2200 Instructional Staff	3.	29.25	29.25	1,225,000	393,000	140,000	14,000	2,000	1,728,000	1,774,000	2.7%
2300 General Administration	4.	4.00	4.00	456,000	114,000	150,000	1,000	15,000	720,200	756,000	2.2%
2400 School Administration	5.	35.00	35.00	1,648,000	494,000	1,000	4,000	1,600	2,086,600	2,148,600	3.0%
2500 Central Services	6.	19.50	19.50	1,092,000	324,000	390,000	20,000	44,000	1,829,000	1,870,000	2.2%
2600 Operation & Maintenance of Plant	7.	30.00	30.00	839,000	310,000	2,200,000	1,100,000	200	4,416,200	4,449,200	0.7%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00				18,000	600		18,600	18,600	0.0%
610 School-Sponsored Cocurricular Activities	10.	0.00							0	0	0.0%
620 School-Sponsored Athletics	11.	0.00		108,000	15,500	18,000	11,000	8,500	157,500	161,000	2.2%
630 Other Instructional Programs	12.	0.00							0	0	0.0%
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%
Regular Education Subtotal (lines 1-13)	14.	373.75	378.75	20,006,365	5,251,940	3,519,000	1,290,600	74,050	28,332,681	30,141,955	6.4%
200 and 300 Special Education											
1000 Instruction	15.	50.00	52.00	1,811,000	562,000	277,400	2,000	1,000	2,540,400	2,653,400	4.4%
2000 Support Services											
2100 Students	16.	8.00	8.50	382,000	118,000	5,000	3,200	80	494,280	508,280	2.8%
2200 Instructional Staff	17.	2.50	2.50	124,000	39,600	10,000	2,200	300	171,000	176,100	3.0%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00							0	0	0.0%
2500 Central Services	20.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	21.	0.00							0	0	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	60.50	63.00	2,317,000	719,600	292,400	7,400	1,380	3,205,680	3,337,780	4.1%
400 Pupil Transportation	25.	0.00				1,202,699	236,000		1,367,156	1,438,699	5.2%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	2.00	2.00	104,000	30,000	9,500	500	0	129,477	144,000	11.2%
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	436.25	443.75	22,427,365	6,001,540	5,023,599	1,534,500	75,430	33,034,994	35,062,434	6.1%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	2,777,680	2,874,780	1.
2. Gifted Education	104,000	130,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	69,000	65,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	255,000	268,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	3,205,680	3,337,780	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 23
 Staff-Pupil 1 to 8

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	309.00	325.70
Number of FTE - Certified Purchased Services Personnel		2.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	37100
All Funds - Federal	6330	

FY 2020 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 24,550
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
						Fiscal FY 2019	Budget FY 2020	
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction	678,383	137,929				642,697	816,312	27.0%
2100 Support Services - Students	370	378				370	648	83.5%
2200 Support Services - Instructional Staff	1,370	218				18,425	1,648	-91.1%
Program 100 Subtotal (lines 1-3)	681,123	138,485				688,138	819,608	19.1%
200 and 300 Special Education								
1000 Instruction	81,060	16,482				69,361	97,542	40.6%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 5-7)	81,060	16,482				69,361	97,542	40.6%
Other Programs (Specify)								
1000 Instruction						0	0	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 9-11)	0	0				0	0	0.0%
Total Expenditures (lines 6, 8, and 12)	762,183	154,967				757,499	917,150	21.5%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction	857,112	174,320				1,053,792	1,031,432	-2.1%
2100 Support Services - Students	38,943	7,918				41,984	46,861	34.7%
2200 Support Services - Instructional Staff	6,673	1,257				8,683	8,030	-8.2%
Program 100 Subtotal (lines 14-16)	902,728	183,595				1,096,609	1,086,323	-0.9%
200 and 300 Special Education								
1000 Instruction	80,102	16,286				80,721	96,388	19.4%
2100 Support Services - Students	16,358	3,250				23,900	19,684	-18.9%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 18-20)	96,460	19,536				104,111	116,072	11.5%
Other Programs (Specify)								
1000 Instruction						0	0	0.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 22-24)	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	999,188	203,207				1,200,750	1,202,395	0.1%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction	1,507,361	306,477				1,438,969	1,813,838	26.1%
2100 Support Services - Students	3,042	618				67,378	2,660	-94.0%
2200 Support Services - Instructional Staff	3,094	618				48,569	4,660	-91.4%
Program 100 Subtotal (lines 27-29)	1,513,445	307,113	0	0		1,548,911	1,821,158	17.6%
200 and 300 Special Education								
1000 Instruction	180,121	36,622				164,187	216,743	32.0%
2100 Support Services - Students						0	0	0.0%
2200 Support Services - Instructional Staff						0	0	0.0%
Program 200 and 300 Subtotal (lines 31-33)	180,121	36,622	0	0		164,187	216,743	32.0%
530 Dropout Prevention Programs								
1000 Instruction						0	0	0.0%
Other Programs (Specify)								
1000 Instruction						0	0	0.0%
2100, 2200 Support Serv. Students & Instructional Staff						0	0	0.0%
Other Programs Subtotal (lines 36-37)	0	0				0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	1,693,566	344,235	0	0		1,713,100	2,037,901	19.0%
Total Classroom Site Funds (lines 1, 26, and 39)	2,455,931	492,509	0	0	0	3,011,249	3,157,446	12.2%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2019	Budget FY 2020	
Unrestricted Capital Outlay Override (1)	1.		1,490,051	2,271,896	728,104	0		4,107,645	4,490,051	9.3%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	133,000	1,726,223	2,984,981				4,684,710	4,844,204	3.4%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	4,400		10,000				14,400	14,400	0.0%
2300, 2400, 2500, 2900 Administration	4.	35,000		10,000				40,000	45,000	12.5%
2600 Operation & Maintenance of Plant	5.	3,900		3,000				3,000	6,900	130.0%
2700 Student Transportation	6.							0	0	0.0%
3000 Operation of Noninstructional Services (5)	7.							0	0	0.0%
4000 Facilities Acquisition and Construction	8.							0	0	0.0%
5000 Debt Service	9.				728,104			557,122	728,104	30.7%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	176,300	1,726,223	3,007,981	728,104	0	0	5,299,232	5,638,608	6.4%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 150,000
6642 Textbooks	600,000
6643 Instructional Aids	400,000
673X Furniture and Equipment	2,000,000
673X Vehicles	
673X Tech Hardware & Software	

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211 \$ 700

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 728,104, and principal on bonds of \$ 2,925,000.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ -, and interest on bonds of \$ 1,335,838.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS	
		Fund 610		Fund 630		Fund 695		Fund 620 (2)	
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	1	5,299,232	5,638,608	4,300,000	3,500,000	0		0	
Select Object Codes Detail (1)									
6150 Classified Salaries	2	0		76,990	79,300	0		0	
6200 Employee Benefits	3	0		18,212	21,438	0		0	
6450 Construction Services	4	0		4,204,798	3,399,262	0		0	
6710 Land and Improvements	5	0		0	0	0		0	
6720 Buildings and Improvements	6	0		0	0	0		0	
673X Furniture and Equipment	7	1,500,000	2,000,000	0	0	0		0	
673X Vehicles	8	0	0	0	0	0		0	
673X Technology Hardware & Software	9	0	0	0	0	0		0	
6831, 6832 Redemption of Principal	10	0		0	0	0		0	
6841, 6842, 6850 Interest	11	0		0	0	0		0	
Total (lines 2-11)	12	1,500,000	2,000,000	4,300,000	3,500,000	0	0	0	0
Total amounts reported on lines 2-11 above for:									
Renovation	13	0		4,300,000	3,500,000			0	
New Construction	14	0		0	0	0		0	
Other	15	1,500,000	2,000,000	0	0	0		0	
Total (lines 13-15, must equal line 12)	16	1,500,000	2,000,000	4,300,000	3,500,000	0	0	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 _____

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	3.63	3.00	257,138	267,195
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00		81,797	103,061
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00		0	
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.80	0.25	23,318	15,405
6.	200 ESEA Title VII - Indian Education	6000	0.00		0	
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	
8.	220 IDEA Part B	6000	24.60	24.54	1,028,293	858,567
9.	230 Johnson-O'Malley	6000	0.00		0	
10.	240 Workforce Investment Act	6000	0.00		0	
11.	250 AEA - Adult Education	6000	0.00		0	
12.	260-270 Vocational Education - Basic Grants	6000	0.50	0.50	46,607	38,229
13.	280 ESEA Title X - Homeless Education	6000	0.00		0	
14.	290 Medicaid Reimbursement	6000	0.00		0	
15.	374 E-Rate	6000	0.00		307,244	73,736
16.	378 Impact Aid	6000	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00		0	
18.	Total Federal Project Funds (lines 1-17)		29.53	28.29	1,744,397	1,356,193

STATE PROJECTS

19.	400 Vocational Education	6000	0.50	0.50	70,584	42,082
20.	410 Early Childhood Block Grant	6000	0.00		0	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	
22.	425 Adult Basic Education	6000	0.00		0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0	
24.	435 Academic Contests	6000	0.00		0	
25.	450 Gifted Education	6000	0.00		5,673	5,500
26.	456 College Credit Exam Incentives	6000	0.00		0	
27.	457 Results-based Funding	6000	0.00		1,785,860	2,285,000
28.	460 Environmental Special Plate	6000	0.00		0	
29.	465-499 Other State Projects	6000	0.00		0	
30.	Total State Project Funds (lines 19-29)		0.50	0.50	1,862,117	2,332,582
31.	Total Special Projects (lines 18 and 30)		30.03	28.79	3,606,514	3,688,775

INSTRUCTIONAL IMPROVEMENT FUND (020)

1.	Teacher Compensation Increases	6000	0			
2.	Class Size Reduction	6000	0			
3.	Dropout Prevention Programs (M&O purposes)	6000	85,547		110,400	
4.	Instructional Improvement Programs (M&O purposes)	6000	101,564		121,598	
5.	Total Instructional Improvement Fund (lines 1-4)		187,111		231,998	

OTHER FUNDS

1.	050 County, City, and Town Grants	6000	0			
2.	071 English Language Learner (1)	6000	11,312		115,547	
3.	072 Compensatory Instruction (1)	6000	0		0	
4.	500 School Plant (2)	6000	2,500		2,500	
5.	510 Food Service	6000	1,100,000		1,100,000	
6.	515 Civic Center	6000	30,000		30,000	
7.	520 Community School	6000	4,000,000		4,000,000	
8.	525 Auxiliary Operations	6000	910,000		1,050,000	
9.	526 Extracurricular Activities Fees Tax Credit	6000	415,000		450,000	
10.	530 Gifts and Donations	6000	300,000		330,000	
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0		0	
12.	540 Fingerprint	6000	0		0	
13.	545 School Opening	6000	0		0	
14.	550 Insurance Proceeds	6000	28,000		28,000	
15.	555 Textbooks	6000	15,000		13,000	
16.	565 Litigation Recovery	6000	0		0	
17.	570 Indirect Costs	6000	20,000		20,000	
18.	575 Unemployment Insurance	6000	0		0	
19.	580 Teacherage	6000	0		0	
20.	585 Insurance Refund	6000	0		0	
21.	590 Grants and Gifts to Teachers	6000	0		0	
22.	595 Advertisement	6000	0		0	
23.	596 Career Technical Education	6000	510,000		510,000	
24.	639 Impact Aid Revenue Bond Building	6000	0		0	
25.	650 Gifts and Donations-Capital	6000	0		0	
26.	660 Condemnation	6000	0		0	
27.	665 Energy and Water Savings	6000	0		0	
28.	686 Emergency Deficiencies Correction	6000	0		0	
29.	691 Building Renewal Grant	6000	804,000		100,000	
30.	700 Debt Service	6000	4,103,075		4,260,838	
31.	720 Impact Aid Revenue Bond Debt Service	6000	0		0	
32.	Other 080 Student Success	6000	6,000		8,000	

INTERNAL SERVICE FUNDS 950-989

1.	9 Self-Insurance	6000	0		0
2.	955 Intergovernmental Agreements	6000	0		0
3.	9 OPEB	6000	0		0
4.	9 _____	6000	0		0

- (1) From Supplement, line 10 and line 20, respectively.
- (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>28,591,846</u>	\$ <u>28,580,446</u>	\$ <u>11,400</u>
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>2,450,335</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>747,803</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>1,702,532</u>	<u>1,089,095</u>	<u>613,437</u>
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>3,801,199</u>	
(b) Unrestricted Capital Outlay			<u>2,000,000</u>
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		<u>30,000</u>	
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>1,334,994</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>226,700</u>	
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>35,062,434</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>2,624,837</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
(A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$	<u>5,299,232</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	<u>0</u>
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$	<u>5,299,232</u>
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$	<u>5,299,232</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	<u>5,299,232</u>
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	<u>2,395,000</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	<u>2,904,232</u>
8. Interest Earned in Fund 610 in FY 2019	\$	<u>109,539</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$	<u></u>
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	<u></u>
(b) ADM/Transportation Audit Adjustment	\$	<u></u>
(c) Other:	\$	<u></u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	<u>2,624,837</u>
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	<u><u>5,638,608</u></u>

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	757,499	1,200,750	1,713,100	3,671,349
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	378,000	1,076,256	756,000	2,210,256
3. Unexpended Budget Balance (line B.1 minus B.2)	379,499	124,494	957,100	1,461,093
4. Interest Earned in the Classroom Site Fund in FY 2019	2,000	6,600	9,500	18,100
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	535,650.40	1,071,300.80	1,071,300.80	2,678,252.00
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)				0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	917,150	1,202,395	2,037,901	4,157,445

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Property	Other	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
Expenditures			6100	6200	6500	6600	6700	6800			
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.20	2.50	86,660	28,887				11,312	115,547	921.5%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.20	2.50	86,660	28,887	0	0	0	11,312	115,547	921.5%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 100216000
 VERSION Proposed

I certify that the Budget of Catalina Foothills Unified School No. 16 District, Pima County for fiscal year 2020 was officially proposed by the Governing Board on June 11, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting Lisa Taetle at the District Office, telephone 520-209-7521 during normal business hours.

 President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)
	2018 ADM	2019 ADM	2020 ADM	
Attending	4,976,345	5,006,035	5,014,000	1. Average salary of all teachers employed in FY 2020 (budget year) 52,417
2. Tax Rates:				2. Average salary of all teachers employed in FY 2019 (prior year) 51,324
		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year 1,093
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.9825	3.9900	4. Percentage increase 2%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.4671	1.4650	A 5% salary increase was applied to all steps of the certified salary schedule. The 2% increase shown on the budget is the result of new staff being hired into the district at a lower salary than staff that left the district.
3. Budgeted Expenditures and Budget Limits:		Budgeted		5. Average salary of all teachers employed in FY 2018 46,381
		Expenditures	Budget Limit	6. Total percentage increase in average teacher salary since FY 2018 13%
Maintenance & Operation Fund		35,062,434	35,062,434	
Classroom Site Fund		4,157,446	4,157,445	
Unrestricted Capital Outlay Fund		5,638,608	5,638,608	

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	15,338,831	16,908,805	713,800	713,800	16,052,631	17,622,605	9.8%
2000 Support Services							
2100 Students	1,293,000	1,331,000	30,950	30,950	1,323,950	1,361,950	2.9%
2200 Instructional Staff	1,572,000	1,618,000	156,000	156,000	1,728,000	1,774,000	2.7%
2300, 2400, 2500 Administration	4,009,200	4,128,000	626,600	626,600	4,635,800	4,754,600	2.6%
2600 Oper./Maint. of Plant	1,116,000	1,149,000	3,300,200	3,300,200	4,416,200	4,449,200	0.7%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	18,600	18,600	18,600	18,600	0.0%
610 School-Sponsored Curric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	120,000	123,500	37,500	37,500	157,500	161,000	2.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	23,449,031	25,258,305	4,883,650	4,883,650	28,332,681	30,141,955	6.4%
200 and 300 Special Education							
1000 Instruction	2,260,000	2,373,000	280,400	280,400	2,540,400	2,653,400	4.4%
2000 Support Services							
2100 Students	486,000	500,000	8,280	8,280	494,280	508,280	2.8%
2200 Instructional Staff	158,500	163,600	12,500	12,500	171,000	176,100	3.0%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	2,904,500	3,036,600	301,180	301,180	3,205,680	3,337,780	4.1%
400 Pupil Transportation	0	0	1,367,156	1,438,699	1,367,156	1,438,699	5.2%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	124,877	134,000	4,600	10,000	129,477	144,000	11.2%
TOTAL EXPENDITURES	26,478,408	28,428,905	6,556,586	6,633,529	33,034,994	35,062,434	6.1%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 100216000

VERSION Proposed

TOTAL EXPENDITURES BY FUND

Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	33,034,994	35,062,434	2,027,440	6.1%
Instructional Improvement	187,111	231,998	44,887	24.0%
English Language Learner	11,312	115,547	104,235	921.5%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	3,671,349	4,157,446	486,097	13.2%
Federal Projects	1,744,397	1,356,193	(388,204)	-22.3%
State Projects	1,862,117	2,332,582	470,465	25.3%
Unrestricted Capital Outlay	5,299,232	5,638,608	339,376	6.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	4,103,075	4,260,838	157,763	3.8%
School Plant Fund	2,500	2,500	0	0.0%
Auxiliary Operations	910,000	1,050,000	140,000	15.4%
Bond Building	4,300,000	3,500,000	(800,000)	-18.6%
Food Service	1,100,000	1,100,000	0	0.0%
Other	6,128,000	5,489,000	(639,000)	-10.4%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE

Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	2,777,680	2,874,780
Gifted Education	104,000	130,000
Remedial Education	0	0
ELL Incremental Costs	69,000	65,000
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	255,000	268,000
TOTAL	3,205,680	3,337,780

PROPOSED STAFFING SUMMARY

Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	1	20	21	1 to 238.8
Teachers	1	273	274	1 to 18.3
Other		34	34	1 to 147.5
Subtotal	2	327	329	1 to 15.2
Classified --				
Managers, Supervisors, Directors		8	8	1 to 626.8
Teachers Aides		26	26	1 to 192.8
Other		99	99	1 to 50.6
Subtotal	0	133	133	1 to 37.7
TOTAL	2	460	462	1 to 10.9
Special Education --				
Teacher		23	23	1 to 22.6
Staff		67	67	1 to 7.8

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$ <u>0</u>	
2.	Deduction for discontinued programs	\$ <u>0</u>	
3.	Adjusted FY 2020 TNT Base Limit	\$ <u><u>0</u></u>	

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2020 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	
5.	Dropout Prevention (from page 1, line 27)	\$ <u>0</u>	
6.	Joint Career and Technical Education and Vocational Education Center	\$ <u>0</u>	
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$ <u>0</u>	

Adjustments for FY 2019 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2019 Total Actual Expenditures for programs above	\$ _____	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$ <u>0</u>	
9.	Small School Adjustment		
a.	FY 2019 final budget for Small School Adjustment	\$ _____	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$ <u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$ <u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$ <u><u>0</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$ <u><u>0</u></u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$ <u>0</u>	
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$ _____	

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$ <u>0</u>	
B.1.	Current Assessed Value	\$ _____	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$ _____ (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$ <u>0</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$ _____ (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2020 LEGISLATIVE AMOUNTS

Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$ 4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)	
0.5 mile or less OR more than 1.0 mile	\$ 2.69
More than 0.5 mile through 1.0 mile	\$ 2.20
Qualifying Tax Rate for districts except career technical education districts	1.8954

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2018 100th-Day ADM				4,976.345
2. FY 2019 100th-Day ADM	6,485	3,266.892	1,732.658	5,006.035
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2020 Estimated Non-AOI Student Count	7,000	3,265.000	1,742.000	5,014.000
4. FY 2020 Estimated AOI Full-Time Student Count				0.000
5. FY 2020 Estimated AOI Part-Time Student Count				0.000
6. Total FY 2020 Estimated Student Count	7,000	3,265.000	1,742.000	5,014.000

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	1,222.828		
8. K-3	1,222.828		
9. ELL	92.135		
10. HI	0.000		
11. MD-R, A-R, and SID-R	55.030		
12. MD-SC, A-SC, and SID-SC	3.000		
13. MD-SSI	1.000		
14. OI-R	4.000		
15. OI-SC	0.000		
16. P-SD	0.455		
17. DD*, ED, MIID, SLD, SLI*, and OHI	356.355		
18. ED-P	0.000		
19. MOID	2.000		
20. VI	1.000		
21. Total Add-on Count (lines 7 through 20)	2,960.631	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- 1. Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2018 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$36,089.00
7. FY 2018 actual federal audit expenditures from all funds	
8. FY 2018 actual total audit expenditures from all funds (line 6 plus line 7)	\$36,089.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)

1. FY 2019 Approved Daily Route Miles	1,877.00
2. Number of Eligible Students Transported in FY 2019	2,249.00
3. FY 2019 Annual Expenditure for Bus Tokens	
4. FY 2019 Annual Expenditure for Bus Passes	
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2019 Primary Assessed Valuation (AV)	\$613,623,642
5. 2019 Primary Assessed Valuation (AV2)	

DATA ENTRY SHEET

7.	2019 Government Property Lease Excise Tax Assessed Valuation	
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BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8.	Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9.	FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$31,700,000.00
10.	FY 2019 M&O Fund Actual Expenditures (if any) for:	
a.	Special Program Override	\$894,728.00
b.	Desegregation (A.R.S. §15-910)	\$0.00
c.	Tuition Out Debt Service	\$0.00
d.	Dropout Prevention Programs	\$0.00
e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	\$0.00
f.	Performance Pay (A.R.S. §15-920)	\$0.00
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12	FY 2020 Impact Aid Revenue	
13	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16	FY 2019 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17 Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 18 below.

18	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949 C and E)	FY	
19	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a)		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20	Base year - the fiscal year before the other district began to offer instruction	FY	
21	Base year Attending ADM Grades 9-12		
22	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23	Tuition received in base year		
24	Tuition received in fiscal year after base year		

25 Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450

26	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0			
g.	0			
h.	0			
i.	0			
j.	0			

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 308,323.48
K-3 Reading	\$ 205,547.59
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 33,034,994.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 0.00
3. Adjusted GBL	\$ 33,034,994.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 33,034,994.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 33,034,994.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 33,034,994.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 31,700,000.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is	\$ 1,334,994.00

CALCULATIONS

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 894,728.00	\$ 894,728.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 1,334,994.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 1,334,994.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or		\$ 0.00	
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM		\$ 0.00	
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B		\$ 0.00	
d. Result (line 15.b plus line 15.c)		\$ 0.00	
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1.	FY 2020 Impact Aid Revenue		\$	0.00
2.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$	0.00
3.	TRCL/TSL Difference	\$	0.00	
4.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3		\$	0.00
5.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes		\$	0.00
6.	FY 2019 Ending Cash Balance in the Impact Aid Fund		\$	0.00
7.	FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		\$	0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a.	Phase down base		\$	150,000.00
b.	FY 2020 K-8 student count			0.000
c.	Small school student count limit	-		125,000
d.	Student count above the small school limit	=		0.000
e.	Adjusted Support Level Weight (See Table I at right for calculation)	x		0.000
f.	Weighted student count above small school limit	=		0.000
g.	Base Level Amount	x		0.00
h.	Phase down reduction factor		\$	0.00
i.	Grades K-8 small school adjustment phase down limit		\$	0.00

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a.	Phase down base		\$	350,000.00
b.	FY 2020 9-12 student count			0.000
c.	Small school student count limit	-		100,000
d.	Student count above the small school limit	=		0.000
e.	Adjusted Support Level Weight (See Table II at right for calculation)	x		0.000
f.	Weighted student count above small school limit	=		0.000
g.	Base Level Amount	x		0.00
h.	Phase down reduction factor		\$	0.00
i.	Grades 9-12 small school adjustment phase down limit		\$	0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

4.	Allowable Small School Adjustment, subject to an election	\$	0.00
5.	10% of the District's Total RCL	\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

a.	FY 2020 K-8 student count			0.000
b.	Small school student count limit	-		125,000
c.	Student count above the small school limit	=		0.000
d.	Phase-down factor	x		0.0045
e.	Result	=		0.0000
f.	Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
g.	K-8 Revenue Control Limit	x		0.00
h.	K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

a.	FY 2020 9-12 student count			0.000
b.	Small school student count limit	-		100,000
c.	Student count above the small school limit	=		0.000
d.	Phase-down factor	x		0.0065
e.	Result	=		0.0000
f.	Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
g.	9-12 Revenue Control Limit	x		0.00
h.	9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

4.	Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$	0.00
5.	10% of the District's Total RCL	\$	0.00

CALCULATIONS

- 5. 10% of the District's Total RCL
- 6. Maximum override, subject to an election (Greater of line 4 or line 5)

\$	0.00
\$	0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a. 0	0	0.000	0.00	0.00	0.00	0.00	
b. 0	0	0.000	0.00	0.00	0.00	0.00	
c. 0	0	0.000	0.00	0.00	0.00	0.00	
d. 0	0	0.000	0.00	0.00	0.00	0.00	
e. 0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a. 0	0.00	0.00	0.00
b. 0	0.00	0.00	0.00
c. 0	0.00	0.00	0.00
d. 0	0.00	0.00	0.00
e. 0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

- Base Year Attending ADM Grades 9-12
- Factor of 5%
- ADM loss required to qualify
- Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

	0.00
x	0.05
=	0.000
	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

CALCULATIONS

- 6. Tuition received in fiscal year after base year
- 7. Tuition loss (If result is less than zero, zero is entered)
- 8. BSL Adjustment for the first year after the base year
- 9. BSL Adjustment for the second year after the base year
- 10. BSL Adjustment for the third year after the base year
- 11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)

first year factor	x	0.75	=	0.00
second year factor	x	0.50	=	0.00
third year factor	x	0.25	=	0.00

-	0.00
=	0.00
=	0.00
=	0.00
=	0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

- 12. A district which loses at least 500 students may increase the BSL:

- a. By \$650,000 for the first year of the loss.
- b. By \$600,000 for the second year following the loss.
- c. By \$500,000 for the third year following the loss.
- d. By \$300,000 for the fourth year following the loss.
- e. By \$100,000 for the fifth year following the loss.

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

- 13. A union high school district may increase the BSL:

- a. By \$100,000 if it loses at least 50 students in the first year.
- b. By \$200,000 if it loses an additional 50 students in the second year.
- c. By \$325,000 if it loses an additional 50 students in the third year.
- d. By \$200,000 in the fourth year if it was eligible for the third year loss.
- e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

- 1. Dropout Prevention Program (from page 1, line 27)
- 2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
- 3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
- 4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
- 5. Vocational M&O Expenses (from page 1, line 28)
- 6. Adjacent Ways (from TNT Work Sheet, line 12)
- 7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section - only if \$50,000 option is used without an election)

\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

Basic Calculations For Equalization Assistance FY 2019-20

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2019-20 ADM	7,000	3,265,000	1,742,000	5,014,000	FY 2018-19 ADM	6,485	3,266,892	1,732,658	5,006,035

Weighted Student Counts	Student Count	Support Level Weight		Weighted Student Count
FY 2019-20 ADM: District PSD	7,000	x 1.450	=	10,150
District K-8	3,265,000	x 1.158	=	3,780,870
District 9-12	1,742,000	x 1.268	=	2,208,856
SubTotal	5,014,000			5,999,876

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight		Weighted Add-on Count
K-3 Reading	1,222,828	x 0.040	=	48,913
K-3	1,222,828	x 0.060	=	73,370
ELL	92,135	x 0.115	=	10,596
HI	0,000	x 4.771	=	0,000
MD-R, A-R, SID-R	55,030	x 6.024	=	331,501
MD-SC, A-SC, SID-SC	3,000	x 5.833	=	17,499
MD-SSI	1,000	x 7.947	=	7,947
OI-R	4,000	x 3.158	=	12,632
OI-SC	0,000	x 6.773	=	0,000
P-SD	0,455	x 3.595	=	1,636
DD*, ED, MIID, SLD, SLI*, OHI	356,355	x 0.003	=	1,069
ED-P	0,000	x 4.822	=	0,000
MOID	2,000	x 4.421	=	8,842
VI	1,000	x 4.806	=	4,806
Total Weighted Student Count Add-Ons				518,811

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Full Time Student Counts					Student Count	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM	
FY 2019-20 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.158	=	0.000
District 9-12	0.000	x	1.268	=	0.000
SubTotal	0.000				0.000

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.833	=	0.000
MD-SSI	0.000	x	7.947	=	0.000
OI-R	0.000	x	3.158	=	0.000
OI-SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x	0.003	=	0.000
ED-P	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
Total Weighted Student Count Add-Ons					0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Part Time Student Counts					Student Count	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM	
FY 2019-20 ADM		0.000	0.000	0.000		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	0.000	x 1.268	= 0.000
SubTotal	0.000		0.000

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$27,393,543.57	\$0.00	\$0.00	Weighted Student	5,999.876	0.000	0.000
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 518.811	0.000	0.000
	\$27,393,543.57	\$0.00	\$0.00	Total Weighted	= 6,518.687	0.000	0.000
				AOI Funding	x	0.95	0.85
				Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
Extended BSL Amount Total		\$ 27,393,543.57		Extended Amount	= \$27,393,543.57	\$0.00	\$0.00
Base Support Level Adjustments Total		\$ 36,089.00					
Base Support Level/Base Revenue Control Limit		\$ 27,429,632.57					

Calculation For TSL		Base Support Level Adjustments	
Approved Daily Route Miles		Audit Service Expense	\$ 36,089.00
Total Approved Daily Route Miles	1,877	Increase for Tuition Loss Adjustment	\$ 0.00
Eligible Students Transported	2,249	Increase for Student Revenue Loss Phase-Down	\$ 0.00
Unadjusted Route Miles Per Eligible Student	0.835		
State Support Level Per Route Mile	2.20		
Daily Route Miles x 180 Days	337,860.00	Base Support Level Adjustments Total	\$ 36,089.00
To and From School Support Level	\$ 743,292.00		
		Calculation for DSL	
Activity Trip Level Factor	0.15	2019-20 Base Support Level (BSL)/BRCL	\$ 27,429,632.57
Activity Trip Support Level	\$ 111,493.80	2019-20 Consolidation	\$ 0.00
		Tuition Out For High School Students (Type 03)	\$ 0.00
Handicapped Extended School Year Mileage	0.000	2019-20 Transportation Support Level (TSL)	\$ 854,785.80
Handicapped Extended School Year Support Level	\$ 0.00	2019-20 District Support Level (DSL)	\$ 28,284,418.37
		Calculation For RCL	
Annual Expenditures For:		2019-20 Base Support Level (BSL)/BRCL	\$ 27,429,632.57
Bus Passes	\$0.00	2019-20 Consolidation	\$ 0.00
Bus Tokens	\$0.00	Tuition Out For High School Students (Type 03)	\$ 0.00
2019-20 Transportation Support Level (TSL)		2019-20 Trans. Revenue Control Limit (TRCL)	\$ 1,162,213.59
		2019-20 Revenue Control Limit (RCL)	\$ 28,591,846.16
		2019-20 DSL	\$ 28,284,418.37
		2019-20 RCL	\$ 28,591,846.16

Calculation For TRCL	
2018-19 Transportation Revenue Control Limit (TRCL)	\$ 1,162,213.59
Change:	
2019-20 TSL	\$ 854,785.80
2018-19 TSL	\$ 781,565.76
Difference:	\$ 73,220.04

Preliminary FY2019-20 TRCL	\$ 1,235,433.63
120% of FY2019-20 TSL	\$ 1,025,742.96
Adjusted FY2019-20 TRCL	\$ 1,162,213.59
2019-20 Transportation Revenue Control Limit	\$ 1,162,213.59

Basic Calculations For Equalization Assistance FY 2019-20

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	6.485	3,266.892	1,732.658	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>	0.000	0.000	0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$2,923.18	= \$1,472,584.24	= \$854,096.43	\$2,329,603.85
<u>DAA Growth Factor</u>				
FY 2019-20 Actual Student Count	5,006.035			
FY 2018-19 Actual Student Count	/ 4,976.345			
FY 2019-20 DAA Growth Factor*	= 1.0060	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$2,923.18	\$1,472,584.24	\$854,096.43	\$2,329,603.85
<u>DAA For High School Textbooks</u>				
FY 2019-20 Actual 9-12 Student Count			1,732.658	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$120,731.61
				\$2,450,335.46
<u>DAA Adjustment</u>	(\$473,637.88)		(\$274,164.95)	(\$747,802.83)
Total FY 2019-20 DAA Base	\$1,001,869.54		\$700,663.09	\$1,702,532.63

Basic Calculations For Equalization Assistance FY 2019-20

<u>Equalization Base for Lesser of DSL/RCL</u>				
	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	3,791.020	0.6318	\$28,284,418.37	\$17,870,095.53
9-12	2,208.856	0.3682	\$28,284,418.37	\$10,414,322.84
Tuition Out For High School Student (Type 03)				\$0.00
Total	5,999.876			\$28,284,418.37

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$613,623,642.00	K-8	\$1.8954	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8954	
SRP Assessed Valuation	\$0.00			
GPLET Assessed Valuation	\$0.00			
Equalization Assessed Valuation	\$613,623,642.00 (/100)	X	\$1.8954	= \$11,630,622.51

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$17,870,095.53	\$10,414,322.84	\$28,284,418.37
DAA Allocation	\$1,001,869.54	\$700,663.09	\$1,702,532.63
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2019-20 Equalization Base	\$18,871,965.07	\$11,114,985.93	\$29,986,951.00
Qualifying Levy	\$11,630,622.51	\$11,630,622.51	\$23,261,245.02
Total Equalization Assistance	\$7,241,342.56	\$0.00	\$7,241,342.56