

CFSD Immersion & World Languages Programs

Performance Toward Proficiency Targets



Spanish Immersion (Category I Language)

	Valley View Early Learning Center	Ventana Vista Elementary School						Esperero Canyon Middle School (First cohort entered in 2015-16)			Catalina Foothills High School (First cohort will enter in SY2018-19)			
	100% immersion	50/50 Immersion						Enrollment in one (1) World Languages course: Global Solutions			Continue study of Spanish and/or begin Mandarin Chinese			
Mode	Pre-K	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
IC	NL	NM	NH	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL	AM
PS	NL	NM	NH	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL	AM
PW		NM	NH	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL	AM
IR		NM	NM	NH	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL
IL	NM	NH	IL	IL	IM	IM	IH	IH	AL	AL	AL	AM	AM	AH

Mandarin Chinese Immersion (Category IV Language*)

	Valley View Early Learning Center	Sunrise Drive Elementary School						Orange Grove Middle School (First cohort will enter in SY2018-19)			Catalina Foothills High School (First cohort will enter in SY2021-2022)			
	100% immersion	50/50 Immersion						Enrollment in one (1) World Languages course			Continue study of Mandarin Chinese and/or begin Spanish			
Mode	Pre-K	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
IC	NL	NM	NM	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL	AM
PS	NL	NM	NM	NH	IL	IL	IM	IM	IM	IH	IH	AL	AL	AM
PW		NL	NL	NM	NM	NH	IL	IL	IM	IM	IH	AL	AL	AM
IR		NL	NL	NM	NM	NH	IL	IL	IM	IM	IH	IH	AL	AL
IL	NM	NM	NH	IL	IM	IM	IH	IH	AL	AL	AL	AM	AM	AH

KEY: MODES OF COMMUNICATION

IC = Interpersonal Communication
 PS = Presentational Speaking
 PW = Presentational Writing
 IR = Interpretive Reading
 IL = Interpretive Listening

KEY: PROFICIENCY LEVELS

NL = Novice Low IL = Intermediate Low AL = Advanced Low
 NM = Novice Mid IM = Intermediate Mid AM = Advanced Mid
 NH = Novice High IH = Intermediate High AH = Advanced High

CFSD – 2016 (Adapted from CCUSD Proficiency Targets)

* Due to the unique features of Category IV languages (distinct writing systems, grammar, tonality, etc.), students' progress toward proficiency in Mandarin Chinese may be somewhat slower as compared to students' progress toward proficiency in Spanish (a Category I language).