



FY 2024
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2024 was

Proposed June 13, 2023
Adopted June 27, 2023
Revised

Handwritten signatures of board members

SIGNED

SIGNED

The FY 2024 budget file for the version described above will be uploaded via the School Finance Budget System on ADE's website by

06/28/2023
Type the Date as MM/DD/YYYY

Please enter upload by date

Handwritten signature of Mary Kamerzell

Superintendent Signature

Mary Kamerzell

Superintendent Name (Typed Name)

Handwritten signature of Lisa Taetle

Business Manager Signature

Lisa Taetle

Business Manager Name (Typed Name)

District Contact Employee

Lisa Taetle

Telephone:

(520) 209-7521

Email:

ltaetle@cfsd16.org

REVENUES AND PROPERTY TAXATION

Table with 2 columns: Revenue Source, Amount. Rows include Total Budgeted Revenues for Fiscal Year 2023 (\$63,000,000), Estimated Revenues by Source for Fiscal Year 2024 (Local, Intermediate, State, Federal, TOTAL).

District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

Table with 3 columns: Tax Rate Category, Prior FY 2023, Est. Budget FY 2024. Rows include Primary Tax Rate, Secondary Tax Rates (M&O Override, Special Program Override, Capital Override, Class A Bonds, Class B Bonds, CTED, Desegregation, Total Secondary Tax Rate).

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

Table with 3 columns: Line Item, Budgeted Expenditures, Budget Limit. Rows include Maintenance and Operation Fund, Unrestricted Capital Fund, Federal Projects Other Than Impact Aid, Total Aggregate School District Budget Limit.

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

Table with 3 columns: Line Item, Amount, Percentage Increase. Rows include Average salary of all teachers employed in FY 2024 (budget year), Average salary of all teachers employed in FY 2023 (prior year), Increase in average teacher salary from the prior year, Percentage increase.

Comments on average salary calculation (Optional):

Empty box for comments on average salary calculation.

Check this box if your district has no teachers (transporting districts and some CTEDs)

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager 1
 Business Manager 2
 Business Consultant
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 CTE Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Bookstore Manager
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Mary	Kamerzell	mkam@cfsd16.org	520-209-7537	
Ms.	Amie	Sams	asams@cfsd16.org	520-209-7537	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Ms.	Lisa	Taetle	ltaetle@cfsd16.org	520-209-7521	
Dr.	Denise	Bartlett	dbartlett@cfsd16.org	520-209-7534	
Dr.	Erin	Matyjasik	ematyjasik@cfsd16.org	520-209-8082	
Ms.	Lynn	Pence	lpence@cfsd16.org	520-209-7516	
Ms.	Vicki	Heald	vheald@cfsd16.org	520-209-7527	
Ms.	Cari	Burson	cburson@cfsd16.org	520-209-8351	
Dr.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Dr.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Dr.	Mary Jo	Conery	mconery@cfsd16.org	520-209-7541	
Ms.	Lynn	Pence	lpence@cfsd16.org	520-209-7516	
Ms.	Eileen	Jackson	ejackson@cfsd16.org	520-209-7537	
Ms.	Amy	Bhola	abhola@cfsd16.org	520-209-7537	
Ms.	Gina	Mehmert	gmehmert@cfsd16.org	520-209-7537	
Mr.	Doug	Hadley	dhadley@cfsd16.org	520-209-7537	
Ms.	Amy	Krauss	akrauss@cfsd16.org	520-209-7537	

SELECT from Dropdown

Student Information Systems (SIS) Vendor
 Accounting Information System
 Bookstore Cash Receipting System
 District's website home page address

Edupoint (Synergy)

Munis

InTouch

www.cfsd16.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2023	Budget FY 2024			
	100 Regular Education											
1000 Instruction	1.	244.00	244.00	14,439,310	3,015,000	780,000	130,000	1,200	18,039,862	18,365,510	1.8%	1.
2000 Support Services												
2100 Students	2.	22.00	22.00	1,391,000	394,000	115,000	16,000	125	1,848,875	1,916,125	3.6%	2.
2200 Instructional Staff	3.	29.25	29.25	1,449,000	420,000	60,000	9,000	2,200	1,868,967	1,940,200	3.8%	3.
2300 General Administration	4.	4.00	4.00	565,000	142,000	175,000	2,600	14,350	911,850	898,950	-1.4%	4.
2400 School Administration	5.	37.00	36.80	1,972,000	555,000	600	6,000	3,500	2,436,808	2,537,100	4.1%	5.
2500 Central Services	6.	19.50	17.75	1,338,000	373,000	525,000	26,000	48,000	2,241,500	2,310,000	3.1%	6.
2600 Operation & Maintenance of Plant	7.	30.00	29.60	992,000	345,000	2,650,000	1,200,000	1,000	4,984,910	5,188,000	4.1%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	4,500	2,500	18,000	0	25,000		9.
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
620 School-Sponsored Athletics	11.	0.00	0.00	109,200	18,000	38,000	10,500	9,000	180,500	184,700	2.3%	11.
630 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	385.75	383.40	22,255,510	5,262,000	4,348,100	1,402,600	97,375	32,513,272	33,365,585	2.6%	14.
200 and 300 Special Education												
1000 Instruction	15.	54.00	54.00	2,438,000	686,000	480,000	6,000	1,000	3,479,000	3,611,000	3.8%	15.
2000 Support Services												
2100 Students	16.	8.50	8.00	477,750	151,000	45,000	180	0	646,179	673,930	4.3%	16.
2200 Instructional Staff	17.	2.50	2.50	147,000	56,000	7,000	2,000	300	198,895	212,300	6.7%	17.
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%	19.
2500 Central Services	20.	0.00	0.00	0	0	1,200	0	0	1,200	1,200	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	120	825	0	1,143	945	-17.3%	21.
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	65.00	64.50	3,062,750	893,000	533,320	9,005	1,300	4,326,417	4,499,375	4.0%	24.
400 Pupil Transportation	25.	2.00	2.40	154,047	36,350	1,612,098	386,000	0	2,068,721	2,188,495	5.8%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	1.50	0.75	35,979	27,989	17,926	500	0	105,330	82,394	-21.8%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	454.25	451.05	25,508,286	6,219,339	6,511,444	1,798,105	98,675	39,013,740	40,135,849	2.9%	30.

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	3,731,417	3,874,575	1.
2. Gifted Education	130,000	140,000	2.
3. Remedial Education	0	0	3.
4. ELL Incremental Costs	215,000	226,800	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	250,000	258,000	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	4,326,417	4,499,375	9.
10. IEP required pupil transportation costs coded within Program 400	76,000	78,000	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 20
 Staff-Pupil 1 to 7

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	340.00	345.00
Number of FTE - Certified Purchased Services Personnel		5.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	40250
All Funds - Federal	6330	0

FY 2024 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 25,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

FUND 010 (CSF)

CLASSROOM SITE FUND (CSF) AND CSF BUDGET LIMIT (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
1000 Instruction	1.	5,298,920	1,107,739	0	0	0	0	5,726,157	6,406,659	11.9%
2100 Support Services - Students	2.	360,291	75,319	0	0	0	0	376,802	435,610	15.6%
2200 Support Services - Instructional Staff	3.	0	0	0	0	0	0	0	0	0.0%
2300 Support Services - General Administration	4.			0				0	0	0.0%
2500 Central Services	5.						0	0	0	0.0%
3300 Community Services Operations	6.	0	0	0				0	0	0.0%
4000 Facilities Acquisition and Construction	7.					0		0	0	
5000 Debt Service	8.						0	0	0	
Total Expenditures (lines 1-8)	9.	5,659,211	1,183,058	0	0	0	0	6,102,959	6,842,269	12.1%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2023 Classroom Site Fund Budget Limit (from FY 2023 latest revised Budget, page 3, line 16)	10.	6,102,959
FY 2023 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	3,985,477
Unexpended Budget Balance (line 10 minus 11)	12.	2,117,482
Interest Earned in the Classroom Site Fund in FY 2023	13.	42,700
FY 2024 Classroom Site Fund Allocation (provided by ADE, based on \$758)	14.	4,682,087
Adjustments to FY 2024 Classroom Site Fund Budget Limit (1)	15.	0
FY 2024 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	6,842,269

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Short-term Noninstructional Software Subscription 6655	Property (2) 6700	Redemption of Principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2023	Budget FY 2024	
Unrestricted Capital Outlay Override (1)	0	1,589,765	242,000	1,870,373	1,907,686	0	0	5,473,710	5,609,824	2.5%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	0	2,789,765		5,251,259			0	8,321,331	8,041,024	-3.4%
2000 Support Services										
2100, 2200 Students and Instructional Staff		83,000	246,000	100,000			0	171,660	429,000	149.9%
2300, 2400, 2500, 2900 Administration	2,431		102,000	100,000		0	0	116,811	204,431	75.0%
2600 Operation & Maintenance of Plant	0		1,000	130,000			0	467,521	131,000	-72.0%
2700 Student Transportation	0		25,000	10,000			0	31,101	35,000	12.5%
3000 Operation of Noninstructional Services (5)	0		0	0			0	34,424	0	-100.0%
4000 Facilities Acquisition and Construction	0		0	15,000			1,846,000	1,073,182	1,861,000	73.4%
5000 Debt Service					2,208,714	20,243		176,285	2,228,957	1164.4%
Total Unrestricted Capital Outlay Fund (lines 2-9)	2,431	2,872,765	374,000	5,606,259	2,208,714	20,243	1,846,000	10,392,315	12,930,412	24.4%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 200,000
6642 Textbooks	600,000
6643 Instructional Aids	450,000
673X Furniture and Equipment	1,500,000
673X Vehicles	45,000
673X Tech Hardware & Software	500,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 11,500

(3) Includes principal on Capital Equity Fund loans of \$ - , principal on leases of \$ 1,993,714 , and principal on bonds of \$ 3,315,000 .

(4) Includes interest on Capital Equity Fund loans of \$ - , interest on leases of \$ 20,243 , and interest on bonds of \$ 1,734,883 .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	10,392,315	12,930,412	14,956,400	13,542,700	0	0	0	0	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	75,669	84,000	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	16,181	23,018	0	0	0	0	3.
6450 Construction Services	4.	1,073,182	1,846,000	821,843	10,137,088	0	0	0	0	4.
6710 Land and Improvements	5.	0	0	0	0	0	0	0	0	5.
6720 Buildings and Improvements	6.	0	0	0	0	0	0	0	0	6.
673X Furniture and Equipment	7.	1,500,000	1,500,000	0	0	0	0	0	0	7.
673X Vehicles	8.	40,200	45,000	0	2,050,624	0	0	0	0	8.
673X Technology Hardware & Software	9.	500,000	500,000	0	6,347	0	0	0	0	9.
6831, 6832, 6833 Redemption of Principal	10.	172,706	2,208,714	0	0	0	0	0	0	10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	3,579	20,243	0	0	0	0	0	0	11.
Total (lines 2-11)	12.	3,289,667	6,119,957	913,693	12,301,077	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	0	0	821,843	7,000,000			0	0	13.
New Construction	14.	0	0	0	3,137,088	0	0	0	0	14.
Other	15.	3,289,667	6,119,957	91,850	2,163,989	0	0	0	0	15.
Total (lines 13-15, must equal line 12)	16.	3,289,667	6,119,957	913,693	12,301,077	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2024 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS FTE & EXPENDITURES

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS FTE & EXPENDITURES

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 456 College Credit Exam Incentives
27. 460 Environmental Special Plate
28. Other State Projects
29. Total State Project Funds (lines 19-28)
30. Total Special Projects (lines 18 and 29)

INSTRUCTIONAL IMPROVEMENT FUND EXPENDITURES (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

FTE		TOTAL ALL FUNCTIONS	
Prior FY	Budget FY	Prior FY	Budget FY
1.20	1.20	113,012	190,386
0.00	0.00	115,976	114,373
0.00	0.00	0	0
0.00	0.00	0	0
0.25	0.50	58,429	37,370
0.00	0.00	0	0
0.00	0.00	0	0
24.50	20.50	1,443,552	1,094,235
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.50	0.50	45,072	25,051
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	41,592	41,592
0.00	0.00	0	0
10.25	8.35	3,930,286	839,935
36.70	31.05	5,747,919	2,342,942
0.50	0.50	71,038	42,149
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	154,096	152,000
0.00	0.00	0	0
0.00	5.00	0	1,300,000
0.50	5.50	225,134	1,494,149
37.20	36.55	5,973,053	3,837,091

Prior FY	Budget FY
0	0
0	0
167,168	254,420
9,602	15,657
176,770	270,077

OTHER FUNDS EXPENDITURES

1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other _____

INTERNAL SERVICE FUNDS 950-989

1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 9__ _____

Prior FY	Budget FY
0	0
58,429	58,000
0	0
200,000	200,000
1,650,000	1,650,000
45,000	45,000
3,500,000	3,500,000
1,120,000	750,000
274,000	285,000
272,000	300,000
0	0
0	0
0	0
45,754	25,000
3,563	3,500
0	0
24,000	24,000
0	0
0	0
0	0
920,000	800,000
15,305	0
0	0
0	0
0	0
0	0
0	0
952,196	0
3,948,566	5,049,883
0	0
233,432	175,000
0	0

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2024 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2024 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ 33,935,150	\$ 33,935,150	\$ 0
*2. (a) FY 2024 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 2,952,097		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 2,952,097		2,952,097
*3. FY 2024 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		4,513,375	
(b) Unrestricted Capital Outlay			2,000,000
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9- 12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts		30,000	
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		1,310,824	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2022 (A.R.S. §15-910.N, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2023 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		346,500	
*11. Estimated Allocation of Onetime State Aid Supplement (Laws 2023, Ch. 133, §31)			1,386,000
12. FY 2024 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 40,135,849	
13. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ 6,338,097

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2024 UNRESTRICTED CAPITAL BUDGET LIMIT
(A.R.S. §15-947.D)**

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2023 Unrestricted Capital Budget Limit (UCBL) (from FY 2023 latest revised Budget, page 8, line 12)	\$ <u>10,392,315</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2023 Capital Expenditures (line 1 + 2)	\$ <u>10,392,315</u>
4. Amount Budgeted in Fund 610 in FY 2023 (from FY 2023 latest revised Budget, page 4, line 10)	\$ <u>10,392,315</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>10,392,315</u>
6. FY 2023 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>3,900,000</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>6,492,315</u>
8. Interest Earned in Fund 610 in FY 2023	\$ <u>100,000</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ <u>0</u>
10. Adjustment to UCBL for FY 2024 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ <u>0</u>
(b) ADM/Transportation Audit Adjustment	\$ <u>0</u>
(c) Other:	\$ <u>0</u>
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>6,338,097</u>
12. FY 2024 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>12,930,412</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2023	Budget FY 2024	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.80	47,972	10,028					58,429	58,000	-0.7%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.80	47,972	10,028	0	0		0	58,429	58,000	-0.7%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT ADOPTED EXPENDITURE BUDGET

CTD NUMBER 100216000
VERSION Adopted

I certify that the Budget of Catalina Foothills Unified School District, Pima County for fiscal year 2024 was officially adopted by the Governing Board on, June 27, 2023, and that the complete Adopted Expenditure Budget may be reviewed by contacting Lisa Taetle at the District Office, telephone (520) 209-7521 during normal business hours.

[Signature]
President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2022 ADM	2023 ADM	2024 ADM	1. Average salary of all teachers employed in FY 2024 (budget year)	62,683
Attending	4,939,0130	4,901,2120	4,901,0000	2. Average salary of all teachers employed in FY 2023 (prior year)	58,593
				3. Increase in average teacher salary from the prior year	4,090
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage increase	7%
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3,4710	3,4000	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1,5893	1,5700		
3. Budgeted Expenditures and Budget Limits:		Budgeted Expenditures		Budget Limit	
Maintenance & Operation Fund		40,135,849	40,135,849		
Classroom Site Fund		6,842,269	6,842,269		
Unrestricted Capital Outlay Fund		12,930,412	12,930,412		

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./Decr. from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	17,149,726	17,454,310	890,136	911,200	18,039,862	18,365,510	1.8%
2000 Support Services							
2100 Students	1,710,000	1,785,000	138,875	131,125	1,848,875	1,916,125	3.6%
2200 Instructional Staff	1,791,000	1,869,000	77,967	71,200	1,868,967	1,940,200	3.8%
2300, 2400, 2500 Administration	4,737,000	4,945,000	853,158	801,050	5,590,158	5,746,050	2.8%
2600 Oper./Maint. of Plant	1,275,000	1,337,000	3,709,910	3,851,000	4,984,910	5,188,000	4.1%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	25,000	0	25,000	
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	120,000	127,200	60,500	57,500	180,500	184,700	2.3%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	26,782,726	27,517,510	5,730,546	5,848,075	32,513,272	33,365,585	2.6%
200 and 300 Special Education							
1000 Instruction	2,997,000	3,124,000	482,000	487,000	3,479,000	3,611,000	3.8%
2000 Support Services							
2100 Students	600,000	628,750	46,179	45,180	646,179	673,930	4.3%
2200 Instructional Staff	190,000	203,000	8,895	9,300	198,895	212,300	6.7%
2300, 2400, 2500 Administration	0	0	1,200	1,200	1,200	1,200	0.0%
2600 Oper./Maint. of Plant	0	0	1,143	945	1,143	945	-17.3%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	3,787,000	3,955,750	539,417	543,625	4,326,417	4,499,375	4.0%
400 Pupil Transportation	141,273	190,397	1,927,448	1,998,098	2,068,721	2,188,495	5.8%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	83,480	63,968	21,850	18,426	105,330	82,394	-21.8%
TOTAL EXPENDITURES	30,794,479	31,727,625	8,219,261	8,408,224	39,013,740	40,135,849	2.9%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	39,013,740	40,135,849	1,122,109	2.9%
Instructional Improvement	176,770	270,077	93,307	52.8%
English Language Learner	58,429	58,000	(429)	-0.7%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,102,959	6,842,269	739,310	12.1%
Federal Projects	5,747,919	2,342,942	(3,404,977)	-59.2%
State Projects	225,134	1,494,149	1,269,015	563.7%
Unrestricted Capital Outlay	10,392,315	12,930,412	2,538,097	24.4%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	3,948,566	5,049,883	1,101,317	27.9%
School Plant Fund	200,000	200,000	0	0.0%
Auxiliary Operations	1,120,000	750,000	(370,000)	-33.0%
Bond Building	14,956,400	13,542,700	(1,413,700)	-9.5%
Food Service	1,650,000	1,650,000	0	0.0%
Other	6,285,250	5,157,500	(1,127,750)	-17.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	3,731,417	3,874,575
Gifted Education	130,000	140,000
Remedial Education	0	0
ELL Incremental Costs	215,000	226,800
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	250,000	258,000
TOTAL	4,326,417	4,499,375

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	2	21	23	1 to 213.1
Teachers	2	282	284	1 to 17.3
Other	1	42	43	1 to 114.0
Subtotal	5	345	350	1 to 14.0
Classified --				
Managers, Supervisors, Directors	0	9	9	1 to 544.6
Teachers Aides	0	85	85	1 to 57.7
Other	0	93	93	1 to 52.7
Subtotal	0	187	187	1 to 26.2
TOTAL	5	532	537	1 to 9.1
Special Education --				
Teacher	0	27	27	1 to 20.0
Staff	0	67	67	1 to 7.0

FY 2024 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2024 Truth in Taxation Base Limit (from FY 2022 TNT work sheet, line 3 + line 11)	\$ <u>0</u>	
2.	Deduction for discontinued programs	<u> </u>	
3.	Adjusted FY 2024 TNT Base Limit	<u>\$ 0</u>	

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2024 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>	
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>	
7.	Small School Adjustment (from page 7, line 4, columns A and B)	<u>\$ 0</u>	

Adjustments for FY 2023 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2023 Total Actual Expenditures for programs above	\$ <u> </u>	
b.	Sum of FY 2023 original budget amounts for programs above (from FY 2023 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	<u>\$ 0</u>	
9.	Small School Adjustment		
a.	FY 2023 final budget for Small School Adjustment	\$ <u> </u>	
b.	FY 2023 original budget for Small School Adjustment (from FY 2023 TNT work sheet, line 7)	<u>\$ 0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	<u>\$ 0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	<u>\$ 0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	<u>\$ 0</u>	
12.	Amount to be Levied in FY 2024 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	<u>\$ 0</u>	
13.	Amount to be Levied in FY 2024 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	<u>\$</u>	

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$ <u>0</u>	
B.1.	Current Assessed Value	<u>\$</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	<u>\$ (2)</u>	
C.1.	Sum of lines 3, 11, 12, and 13	<u>\$ 0</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	<u>\$ (2)</u>	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2024 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2023, Ch. 142, §3)	\$ 4,914.71
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2023, Ch. 142, §5)	
0.5 mile or less OR more than 1.0 mile	\$ 2.89
More than 0.5 mile through 1.0 mile	\$ 2.37
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05) A.R.S. §41-1276(I), as amended by Laws 2023, Ch.142, §9	1.6549

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2022 100th-Day ADM				4,939.2573
2. FY 2023 100th-Day ADM	13.0550	3,024.3404	1,871.1267	4,908.5221
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2024 Estimated Non-AOI Student Count	13.0000	3,025.0000	1,874.0000	4,912.0000
4. FY 2024 Estimated AOI Full-Time Student Count				0.0000
5. FY 2024 Estimated AOI Part-Time Student Count				0.0000
6. Total FY 2024 Estimated Student Count	13.0000	3,025.0000	1,874.0000	4,912.0000

Check box for Type 03 districts

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	1,124.5055		
8. K-3	1,124.5055		
9. ELL	126.8773		
10. HI	2.0000		
11. MD-R, A-R, and SID-R	60.6400		
12. MD-SC, A-SC, and SID-SC	6.6375		
13. MD-SSI	0.4250		
14. OI-R	4.5900		
15. OI-SC	0.0000		
16. P-SD	1.7800		
17. DD*, ED, MIID, SLD, SLI*, and OHI	364.2150		
18. ED-P	0.0000		
19. MOID	1.0000		
20. VI	4.0000		
21. G	482.9480		
22. FRPL	867.0000		
23. Total Add-on Count (lines 7 through 21)	4,171.1238	0.0000	0.0000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12

1. Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

3. Adjusted FY 2024 Base Level Amount	\$4,914.71
4. Actual Teacher Experience Index (TEI) from FY 2023 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0067
5. FY 2022 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$37,487.50
6. FY 2022 actual federal audit expenditures from all funds	\$0.00
7. FY 2022 actual total audit expenditures from all funds (line 6 plus line 7)	\$37,487.50

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, and 15-946)

1. FY 2023 Approved Daily Route Miles	1,673.00
2. Number of Eligible Students Transported in FY 2023	2,524.00
3. FY 2023 Annual Expenditure for Bus Tokens	
4. FY 2023 Annual Expenditure for Bus Passes	
5. Actual Route Miles traveled in July and August 2022 to Transport Pupils w/Disabilities for Extended School Year	
6. Estimated Route Miles Traveled in June 2023 to Transport Pupils w/Disabilities for Extended School Year	

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2023 Primary Net Assessed Valuation (AV)	\$714,754,932
5. 2023 Primary Net Assessed Valuation (AV2)	
6. 2023 Salt River Project (SRP) Valuation	
7. 2023 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2023 BUDG75, leave blank for budget adoption)	\$0.00
9. FY 2023 M&O Fund actual expenditures (from FY 2023 AFR, amount will be estimated for budget adoption)	\$37,702,916.00
10. FY 2023 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	
c. Tuition Out Debt Service	

DATA ENTRY SHEET

e.	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f.	Performance Pay (A.R.S. §15-920)	
11.	Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2024 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2024 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2024 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2024 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2023 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-961.D, as amended by Laws 2023, Ch. 142, Sec. 6)	
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ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2023 ending cash balance	
3.	10% of the FY 2024 RCL calculated using the district's 2023 ADM	
4.	Up to 5% of the FY 2024 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.0000	500.0000	500.0000	500.0000
Student Count	-	-	-	-
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 500.000-599.999				
Student Count Constant	600.0000	600.0000	600.0000	600.0000
Student Count	-	-	-	-
Difference	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.0000	= 0.0000	= 0.0000	= 0.0000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 333,818.66
K-3 Reading	\$ 222,545.77
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-961, as amended by Laws 2

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2024 Student Count (2023 ADM): .001 - 99.999		
DAA per Student Count	\$ 663.81	\$ 732.87
2. FY 2024 Student Count (2023 ADM): 100.000 - 499.999		
a. Student Count Constant	500.0000	500.0000
b. Student Count	-	-
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.2780	+ 1.3980
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 474.47	x \$ 494.39
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2024 Student Count (2023 ADM): 500.000 - 599.999		
a. Student Count Constant	600.0000	600.0000
b. Student Count	-	-
c. Difference	= 0.0000	= 0.0000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.0000	= 0.0000
f. Support Level Weight	+ 1.1580	+ 1.2680
g. Adjusted Support Level Weight	= 0.0000	= 0.0000
h. Support Level Amount	x \$ 474.47	x \$ 494.39
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2024 Student Count (2023 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 549.45	\$ 600.86

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2023 latest revised Budget, page 7, line 11)	\$ 39,013,740.00
2. Adjustments to the GBL (from FY 2023 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 39,013,740.00
4. Budgeted M&O expenditures (from FY 2023 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 39,013,740.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 39,013,740.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 39,013,740.00
8. FY 2023 M&O Fund actual expenditures (from FY 2023 AFR, amount will be estimated for budget adoption)	\$ 37,702,916.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 1,310,824.00

Note: For lines 10.a through 10.f the FY 2023 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2023 Budget	Actual	Unexpended Budget
10. FY 2023 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 0.00	\$ 0.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)	\$ 0.00	\$ 0.00	\$ 0.00
Balance to carry forward.			\$ 1,310,824.00

CALCULATIONS

12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2023 M&O Fund ending cash balance)

\$ 0.00

13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)

= \$ 1,310,824.00

14. Accommodation District Cash Balance Carryforward

\$ 0.00

- \$ 0.00

= \$ 0.00

a. M&O Fund cash balance as of June 30, 2023

\$ 0.00

- \$ 0.00

= \$ 0.00

b. Actual Budget Balance Carryforward

c. Remaining M&O Cash Balance

15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:

\$ 0.00

\$ 0.00

+ \$ 0.00

= \$ 0.00

\$ 0.00

\$ 0.00

a. The amount on line 14.c or

b. 10% of the FY 2024 RCL calculated using the district's 2023 ADM

c. Up to 5% of the FY 2024 RCL calculated pursuant to A.R.S. §15-482.B

d. Result (line 15.b plus line 15.c)

e. The lesser of line 15.a or 15.d

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2024 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2024 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2024 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2024 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2023 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2024 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2024, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2024 student count is the 2023 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

a. Phase down base	\$	150,000.00
b. FY 2024 K-8 student count		0.0000
c. Small school student count limit	-	125.0000
d. Student count above the small school limit	=	0.0000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.0000
f. Weighted student count above small school limit	=	0.0000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$	0.00

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

a. Phase down base	\$	350,000.00
b. FY 2024 9-12 student count		0.0000
c. Small school student count limit	-	100.0000
d. Student count above the small school limit	=	0.0000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.0000
f. Weighted student count above small school limit	=	0.0000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$	0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

4. Allowable Small School Adjustment, subject to an election	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2024, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2024 student count is the 2023 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

a. FY 2024 K-8 student count	0.0000	
b. Small school student count limit	-	
c. Student count above the small school limit	=	
d. Phase-down factor	x	
e. Result	=	
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	0.0000	
g. K-8 Revenue Control Limit	=	
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	x	
	\$	0.00

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

a. FY 2024 9-12 student count	0.0000	
b. Small school student count limit	-	
c. Student count above the small school limit	=	
d. Phase-down factor	x	
e. Result	=	
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	0.0000	
g. 9-12 Revenue Control Limit	=	
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	x	
	\$	0.00

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATIONS

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE
LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year	-	0.00
7. Tuition loss (If result is less than zero, zero is entered)	=	0.00
8. BSL Adjustment for the first year after the base year	first year factor x	0.75
9. BSL Adjustment for the second year after the base year	second year factor x	0.50
10. BSL Adjustment for the third year after the base year	third year factor x	0.25
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	=	0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$	0.00
2. Adjustment for Tuition Loss	\$	0.00
3. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
4. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
5. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
6. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

**Catalina Foothills Unified School District No. 16
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **1 of 5**

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	13.0000	0.0000	0.0000	1.4500	18.8500	0.0000	0.0000
K-8,UE	3,025.0000	0.0000	0.0000	1.1580	3,502.9500	0.0000	0.0000
9-12	1,874.0000	0.0000	0.0000	1.2680	2,376.2320	0.0000	0.0000
Regular Education Unweighted ADM	4,912.0000	0.0000	0.0000				
Total of Unweighted ADM			4,912.0000				
Regular Education Weighted ADM					5,898.0320	0.0000	0.0000
Total of Weighted ADM							5,898.0320

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	126.8773	0.0000	0.0000	0.1150	14.5909	0.0000	0.0000
K-3	1,124.5055	0.0000	0.0000	0.0600	67.4703	0.0000	0.0000
K-3 (Reading)	1,124.5055	0.0000	0.0000	0.0400	44.9802	0.0000	0.0000
HI	2.0000	0.0000	0.0000	4.7710	9.5420	0.0000	0.0000
MD-R, A-R, SID-R	60.6400	0.0000	0.0000	6.0240	365.2954	0.0000	0.0000
MD-SC, A-SC, SID-SC	6.6375	0.0000	0.0000	5.9880	39.7454	0.0000	0.0000
MD-SSI	0.4250	0.0000	0.0000	7.9470	3.3775	0.0000	0.0000
OI-R	4.5900	0.0000	0.0000	3.1580	14.4952	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	1.7800	0.0000	0.0000	3.5950	6.3991	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	364.2150	0.0000	0.0000	0.2920	106.3508	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	1.0000	0.0000	0.0000	4.4210	4.4210	0.0000	0.0000
VI	4.0000	0.0000	0.0000	4.8060	19.2240	0.0000	0.0000
G	482.9480	0.0000	0.0000	0.0070	3.3806	0.0000	0.0000
FRPL	867.0000	0.0000	0.0000	0.0220	19.0740	0.0000	0.0000
Group B - Add On Unweighted ADM	4,171.1238	0.0000	0.0000				
Total Unweighted Group B Add On			4,171.1238				
Group B - Add On Weighted ADM					718.3464	0.0000	0.0000
Total Weighted Group B Add On							718.3464

**Catalina Foothills Unified School District No. 16
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **2 of 5**

Calculation For Base Support Level

		Non-AOI ADM		AOL-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		5,898.0320		0.0000		0.0000
Group B - Add On Weighted ADM	+	718.3464	+	0.0000	+	0.0000
Total ADM	=	6,616.3784	=	0.0000	=	0.0000
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	6,616.3784	=	0.0000	=	0.0000

Total Weighted ADM						6,616.378361
Base Level Amount (FY24)					x	\$4,914.71
Total Weighted ADM x Base Level Amount						\$32,517,580.89
Calculated Teachers Experience Index (FY23)	1.0067					
Applied Teachers Experience Index (FY24)					x	1.0067
<i>(1.0000 or Calculated Teachers Experience Index)</i>						
Pre-Adjusted Base Support Level						\$32,735,448.68

Base Support Level Adjustments

Audit Service Expense	+	\$37,487.50
Increase for Tuition Loss Adjustment	+	\$0.00
Increase for Student Revenue Loss Phase-Down	+	\$0.00
Adjustment for Remote Instructional Time calculated by ADE	+	\$0.00

Total Base Support Level Adjustments		\$37,487.50
Adjusted Base Support Level		\$32,772,936.18

**Catalina Foothills Unified School District No. 16
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **3 of 5**

Calculation Transportation Support Level (TSL)

(Miles, Eligible Students, Bus Passes and Bus Tokens)

Approved Daily Route Miles				
Eligible Students Transported (FY23)			2,524.00	
Daily Route Miles Per Eligible Student (FY23)			0.6628	
Total Approved Daily Route Miles			1,673.00	
State Support Level Per Route Mile		x	\$2.37	
Instruction Days		x	180	
To and From School Support Level			\$713,701.80	
Activity Trip Level Factor		x	0.15	
Activity Trip Support Level			\$107,055.27	
Handicapped Extended School Year Mileage (FY23)			0.00	
State Support Level Per Route Mile		x	2.37	
Handicapped Extended School Year Support Level			\$0.00	
Annual Expenditures For:	Bus Passes	Bus Tokens		
Districts (FY23)	\$0.00	\$0.00	\$0.00	
FY24 Transportation Support Level (TSL)			\$820,757.07	

Calculation For District Support Level (DSL)

FY24 Adjusted Base Support Level (BSL)		\$32,772,936.18
FY24 Consolidation or Unification Assistance	+	\$0.00
FY24 Transportation Support Level (TSL)	+	\$820,757.07
FY24 District Support Level (DSL)		\$33,593,693.25

Calculation For Revenue Control Limit (RCL)

FY24 Adjusted Base Support Level (BSL)		\$32,772,936.18
FY24 Consolidation or Unification Assistance	+	\$0.00
FY24 Transportation Revenue Control Limit (TRCL)	+	\$1,162,213.59
FY24 Revenue Control Limit (RCL)		\$33,935,149.77

FY24 Lesser of DSL/RCL		\$33,593,693.25
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Calculation For Transportation Revenue Control Limit (TRCL)

FY23 Transportation Revenue Control Limit (TRCL)		\$1,162,213.59
Change:		
FY24 TSL		\$820,757.07
FY23 TSL	-	\$857,228.40
Difference:	\$	\$0.00
Preliminary FY24 TRCL		\$1,162,213.59
120% of FY24 TSL		\$984,908.48
FY24 Transportation Revenue Control Limit (TRCL)		\$1,162,213.59

**Catalina Foothills Unified School District No. 16
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **4 of 5**

District Additional Assistance (DAA) Calculations

	<u>PSD</u>		<u>K-8</u>		<u>9-12</u>		<u>Type 03 Transported 9-12</u>		<u>Total</u>
FY23 District ADM	13.0550		3,024.3404		1,871.1267		0.0000		
DAA Per ADM	x \$549.45		x \$549.45		x \$600.86		x \$0.00		
Preliminary DAA	= \$7,173.07		= \$1,661,723.83		= \$1,124,285.19		= \$0.00		\$2,793,182.09

(*For Type 03 High School Only, Per Student Count Factor at 50%)

DAA Growth Factor

FY23 District ADM	4,908.5221								
FY22 District ADM	/ 4,939.2573								
FY24 Calculated DAA Growth Factor	= 0.9938	x	1.000000000	x	1.000000000	x	1.000000000	x	1.000000000
FY24 Applied DAA Growth Factor									

(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)

District DAA	\$7,173.07		\$1,661,723.83		\$1,124,285.19		\$0.00		\$2,793,182.09
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DAA For High School Textbooks

FY23 District High School ADM					1,871.1267				
Support Level Amount For Textbooks					x \$84.93				
DAA For High School Textbooks									\$158,914.79

	<u>PSD-8</u>		<u>9-12</u>						
Pre-Adjusted DAA Base Allocation	\$1,668,896.90		\$1,283,199.98						\$2,952,096.88
Type 03 Transported 9-12			\$0.00						
Total DAA Adjustments	\$0.00		\$0.00						\$0.00
Adjusted FY24 DAA Base Allocation	\$1,668,896.90		\$1,283,199.98						\$2,952,096.88

District Name Catalina Foothills Unified School District No. 16

County Pima

CTD Number 100216000

Version Adopted

**Catalina Foothills Unified School District No. 16
Basic Calculations For Equalization Assistance**

Is Small Isolated School District: Not Isolated

District Page: **5 of 5**

Equalization Base for Lesser of DSL/RCL

	<u>Weighted ADM</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>FY24 DSL/RCL Allocation</u>
PSD-8	3,521.8000	59.7114427300%	x \$33,593,693.25	\$20,059,278.91
9-12	2,376.2320	40.2885572700%	x \$33,593,693.25	+
Total	5,898.0320			\$33,593,693.25

Equalization Assessed Valuation

	<u>PSD-8</u>	<u>9 -12</u>	<u>Total</u>
Primary Assessed Valuation 1 (NAV1)	\$714,754,932.00	\$714,754,932.00	
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00	
SRP Assessed Valuation	\$0.00	\$0.00	
GPLET Assessed Valuation	\$0.00	\$0.00	
Equalization Assessed Valuation	\$714,754,932.00	\$714,754,932.00	
	/ 100	/ 100	
	\$7,147,549.32	\$7,147,549.32	
Qualifying Tax Rate	x 1.6549000000	x 1.6549000000	
FY24 Qualifying Levy	\$11,828,479.37	\$11,828,479.37	\$23,656,958.74

Calculation of Equalization Assistance

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
DSL/RCL Allocation	\$20,059,278.91	\$13,534,414.34	\$33,593,693.25
Adjusted CY DAA Base Allocation	+ \$1,668,896.90	+ \$1,283,199.98	+ \$2,952,096.88
FY24 Equalization Base	\$21,728,175.81	\$14,817,614.32	\$36,545,790.13
FY24 Applied Qualifying Levy	- \$11,828,479.37	- \$11,828,479.37	- \$23,656,958.74
FY24 Equalization Assistance	\$9,899,696.44	\$2,989,134.95	\$12,888,831.39