











OGMS Fast Facts

We value strong
partnerships
with parents through
the
OGMS FFO

1911 East Orange Grove Road, Tucson, Arizona 85718 Phone: 520-209-8200 Attendance Line: 520-209-8290 Fax: 520-209-8275



Respect Responsibility Kindness

Welcome to Orange Grove! Our mission is to guarantee that students become lifelong learners and responsible citizens. Our caring, skilled, and committed teachers engage students in rigorous, meaningful curriculum to develop both academic excellence and the deep learning proficiencies that our students will need to thrive in an ever-changing future. Our program meets the highest educational and ethical standards within the learning community.

We are committed to fostering academic and personal excellence for all students. We strive to create an environment wherein we all act responsibly, respectfully, and are kind to others.

Young adolescence is a time of incredible growth and development. The time spent at Orange Grove Middle School may be the most important period in a young adolescent's life, which is why we strive to build a community in which they can flourish as athletes, scientists, writers, artists, musicians, bilingual communicators, historians, mathematicians, and scholars.

We are excited for you to join us on this journey.

Sincerely,

Mark Rubin-Toles, *Principal*



Teacher Achievement

Our teaching staff includes:

- 3 National Board Certified Teachers
- 2 CFSD Teachers of the Year
- 5 CFSD Distinguished Educators
- 1 Tucson Values Teachers Award for Excellence in Education
- 1 State Finalist for the Presidential Award for Excellence in Mathematics and Science Teaching

Number of students approx. 685

Female 49% Male 51%

Ethnic Makeup African
American 2%
Asian/Pacific Islander 8%
Hispanic 27%
Native American >1%
White 62%

Highly Qualified teaching staff, including 3 National Board Certified Teachers, 2 CFSD Teachers of the Year, 5 CFSD Distinguished Educators, and more

Effective Student Support Structures including Panther Den and Zeros Aren't Permitted (ZAP)

Comprehensive After-School Programming

Extensive Visual Arts and Performing Arts Programs

Student Leadership Opportunities: Student Led Conferences, Student Action Committee and Peer Tutors

Strong Partnerships with Parents

Academic Support Structures

Academic Assistance: Late Start Wednesdays (8:55-9:20) provide a direct opportunity for our teachers to meet with struggling students, and students who have missing work or who need to make up an exam.

Panther Den: The Den is a place where students can go during lunch to get academic support from an adult, a peer tutor or just a friend. It is also a place for students to hang out who want a quieter lunchtime environment.

Saturday School: This opportunity is designed to support students who are not passing a class prior to the end of a quarter. Staff and peer tutors come in on a Saturday to help students catch up on missing work or support students who seem to be falling behind.

Student Support Program: This helps struggling 6th graders acclimate to the demands of middle school by supporting good study habits, a growth mindset, and time management.

Zeros Aren't Permitted ("ZAP"): The focus of this program is on-time work completion by all OGMS students. The purpose of ZAP is to prevent students from having zeros and to support practice and mastery of essential academic skills when a student has fallen behind. This program supports and builds strong academic and work ethic skills among our students.

Grading System

OGMS uses a standards-referenced report card, which means that grades/scores reflect what students know and can do relative to the Catalina Foothills School District curriculum. The purpose of the District's grading system is to measure a student's performance and product grade-level against defined expectations. Standards-referenced grade/scores help teachers plan their instruction so they can challenge and support all students, and they also help families know the academic areas in which a student meets or exceeds the standard, needs challenge, or needs support.

The following scale is used:
4.0 Highly Proficient (Exceeds
Expectations)
3.0 Proficient (Meets Expectations)
2.0 Partially Proficient (Approaching
Expectations)
1.0 Minimally Proficient (Below
Expectations)

STUDENT LEADERSHIP OPPORTUNITIES

Student Led Conferences: Every spring, students lead their own parent conferences where they talk about their strengths, goals and areas for improvement. SLCs teach self-advocacy, ownership, motivation, progress monitoring, and goal setting.

Morning Announcements: Students use the media lab to report school news and to prepare special segments and other public service announcements for students and staff.

Peer Tutors: A group of 7th and 8th grade students are trained as Peer Tutors to support students who may need support with academics during ZAP/Academic Assistance and Saturday School.

Student Action Committee: The Student Action Committee is a group of students and parents that come together to support giving back to the larger Tucson community through various service activities.

Student Council Officers and Class Representatives: Students who work to support school spirit and our code of conduct that supports Panther Pride.

Schedule

OGMS works on a quarter system for grading purposes.

Classes are 52-minutes long, with a 24 minute lunch where students can go to the Panther Den for academic support, go to the field for various activities, hang out in the patio area with friends or go to the library to read books or play games.

Comprehensive After-School Programming

Community Schools offers fee-based afterschool sports and classes. The classes vary, based on instructor availability and student choice. Options typically include sports like volleyball, soccer, tennis, and basketball, as well as activities like yearbook, martial arts, jazz band, chess club, study hall and more. For more information about Community Schools, go to

http://communityschools.cfsd16.org/.